

# LISTENING SESSIONS

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SUMMARY OF INFORMATION FROM THE LISTENING SESSIONS CONDUCTED

BY TACOMA EDUCATION ASSOCIATION, JUNE 2020



# POLLED A WIDE VARIETY OF GROUPS

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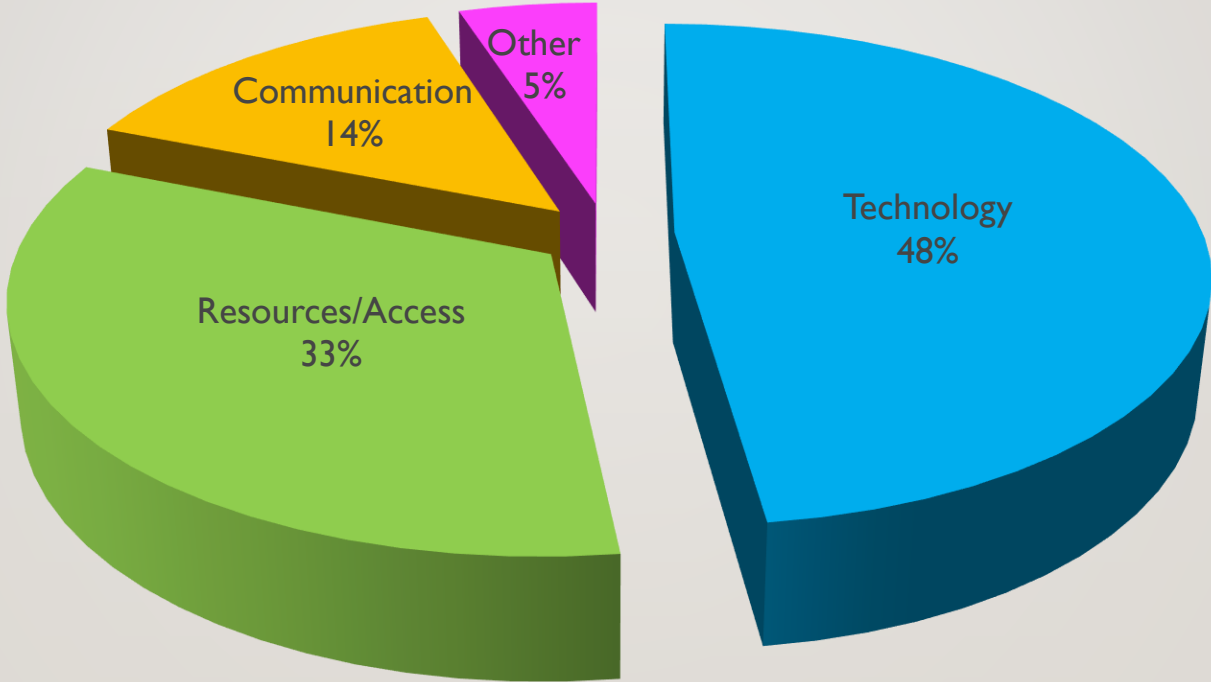
- K-5 Classroom teachers
- Middle School Teachers
- High School Teachers
- Office Professionals/Professional Technical Staff
- Elementary Music and PE teachers
- SPED teachers (Elementary and Secondary)
- ELL teachers
- Preschool teachers
- Counselors
- Librarians
- Instructional Coaches, Facilitators, TOSAs, Deans
- Nurses
- Education Staff Associates (ie: School Psych, Physical Therapist, Speech/Lang Pathologists)

# QUESTIONS

- 1. What are the inequities of remote learning and how do we address these going forward?
- 2. When we reopen, what do you need to feel safe and supported - mentally, physically, medically, and professionally?
- 3. What will our students need to feel safe and supported?
- 4. What differences do you expect as part of the "new normal" when we fully return to school?
- 5. What do you see as your role and responsibilities if we continue with distance teaching and learning?

# INEQUITIES OF REMOTE LEARNING

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■ Technology   ■ Resources/Access   ■ Communication   ■ Other

# TOP 5 THINGS STAFF NEED TO FEEL SUPPORTED

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- 1) Daily Cleaning and proper supplies (wipes, gloves, hand sanitizer, air filters)
- 2) Proper facilities (plastic barriers where social distancing is challenging, sinks or handwashing stations, foot traffic flow indicators, etc.)
- 3) COVID-19 screening, contact tracing, and related leave
- 4) Proper staffing including substitutes, nurses, and paras
- 5) Accommodations for specific student needs, especially SPED,



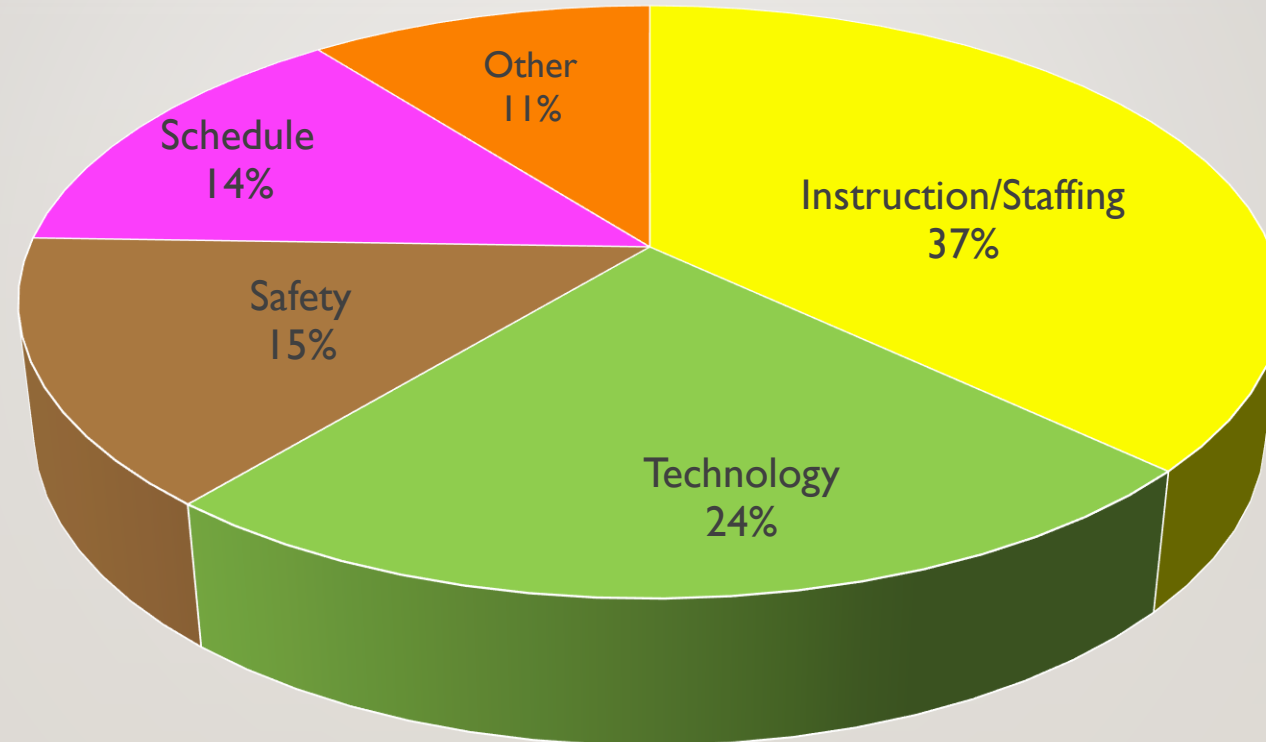
# TOP 5 THINGS EDUCATORS IDENTIFIED FOR STUDENT SAFETY AND SUPPORT

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- 1) Safety protocols including PPE (face shields instead of masks)
- 2) Streamlined communication to students and families (fewer, one place)
- 3) Social/emotional learning opportunities as well as academic learning
- 4) Access to materials including technology and manipulatives
- 5) Clear process and expectations for distance learning

# NEEDS OF THE NEW “NORMAL” IN EDUCATION

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■ Instruction/Staffing   ■ Technology   ■ Safety   ■ Schedule   ■ Other

# IDEAS BRAINSTORMED

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- Time during the day to provide office hour support to students
- Flexing hours to provide access to students (11pm-1am)
- Homework hotline staffed by TPS Staff
- Tele-health options
- Internet/phone allowance
- Using experts among staff, creating banks
- Ways to meet with students, including one on one
- Option to work from home if high risk
- Option to work from school even if closed
- Alternate schedule for SPED population
- Provide instruction to help students that did not access distance learning